

# The *ABC's*, *123's* and *Do-Re-Mi's* of our School Readiness Conference:

*What We've Heard: Implications for Policy, Government, and the Public Good*



Presented by Dr. Rob Santos, Healthy Child Manitoba Office, Healthy Child Committee of Cabinet, Government of Manitoba  
School Readiness and School Success: From Research to Policy and Practice – Centre of Excellence for ECD and SKC-ECD – November 12-13, 2009 – Québec City, Québec, Canada



# ABC's

- A. The Two Towers: Cognition and Behaviour  
– silos and shadows (the orphan's orphan)
- B. Separated at birth (by us), but inseparable:  
Genes and Environment
- C. Universal and Targeted – universality in a  
pluralistic, unequal society – less for more  
and more for less – targeted universality



# 123's

1. Closing the Outcome Gap – stop talking about the whether (PP, ABC, TofM, REDI)
2. The Matthew Effect and Sesame Street – differential effects of families and programs
3. Quality and Equality – differential resource allocation in society



# Do-Re-Mi's

- **Do:** It's the economy, stupid! Homer Simpson, the recession and investing in the infrastructure of the brain – singing ditties in Question Period
- **Re:** The Science-Policy Gap, Poincaré, and the Power of Words – knowledge is power / speaking truth to power – Consumer Reports for ECD
- **Mi:** Power to the People – Harry Potter, the Wizard of Oz, and frameworks